Reception Long Term Plan 2026/2027

	Autumn 1 **8 weeks**	**Autumn 2** **7 weeks**	**Spring 1** **6 weeks**	**Spring 2** **5 weeks**	**Summer 1** **6 weeks**	**Summer 2** **7 weeks**
Possible themes/interests/lines of enquiry	Fabulous Me Starting School Autumn My Family	RE – Divali, Nativity Super Heroes People who help us	Science, History, Geography Winter Transport old/new	Geography, RE Eid, Spring Lifecycles of chick	Science Growth & Change Lifecycles of plants	Geography Summer Saving our planet Healthy Me Human lifecycles/changes
Story Starter	Starting School	Super Duck	The Train Ride Peepo	Chapati Moon	Jasper's Beanstalk Peepo	Daffy's Lucky Escape
Experiences	Transition	Firefighter visit Police visit Gurdwara visit Old Church visit	Walk around local area – include Library visit	Living Eggs Mosque visit	Allotment Visit	Farm Visit Recycling – litter pick
Linked stories	Dear Zoo Starting school stories Itchy Bear Mr Wiggle/Mr Waggle	Chapati Moon Rama & Sita Topsy & Tim visit the fire station Nativity story	The Train Ride	Chicken Licken Easter story Gingerbread Man	Little Red Hen	Billy Goats Gruff
Celebrations	Black History Harvest Festival	Divali Christmas Bonfire Night Bedtime stories	Chinese New Year E Safety Week Valentines Day	Easter World Book Day Mothers Day	Walk to school week	Sports Day Transition Fathers Day Healthy Living Week
School events	EYFS Baseline Wellcom Screening Phonics meeting	Nativity performance Parents Evening Beyond the Book day		Parents Evening		End of year reports Transition events Induction meetings
Role Play suggestions	Inside : Home corner with different rooms represented Hair dresser Outside: Picnic area	Inside : Party shop Santas workshop Police/fire station Outside: Garage	Inside : Home corner (multicultural) School High street – veg shop Outside: Train station	Inside: Home corner Doctors surgery Outside: construction site office	Inside : Home corner Cafe Outdoors : garden centre	Inside : Farm shop Baby clinic

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	Explorer den						
	There must ALWAYS be an element of domestic role play available						
		Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Physical Dev	**Gross Motor**	H&S Independence Gymnastics into incl balance	Dance incl balance	Basic Skills – batting, throwing, catching, aiming, kicking	Basic Skills – batting, throwing, catching, aiming, kicking	Target team games Athletics OOA	Target team games Athletics OOA
		Also includes bikes & scooters, outdoor climbing equipment, risk taking, forest school, games equipment, soft play, Go Noodle, Squiggle While you Wiggle					
Physical Dev	**Fine Motor**	Squiggle Scissors – basic cut Paint brushes Colouring	Cutlery Dough Disco Colouring	Scissors – more intricate cuts Cutlery Sketching pencils	Sketching Scissors – to complete a task (flange)	Letter formation	Letter formation
		Also includes basic handwriting skills (Letterjoin); pencil grip and seating position					
C&L	**Listening**	Listen carefully to rhymes & songs paying attention to how they sound	Retell the story, using key vocab and repeated refrains adding in own words	Engage in non fiction texts to develop a deep familiarity with new knowledge & vocab	Learns & recites rhymes, poems & sings with others & alone	Listen to and talk about stories – remember key features of the plot, characters, settings	Listen carefully to others & repeat what is heard (talk partners)
	Speaking	Develop good social phrases (good morning, how are you) Speak to peers in play	Describe familiar events in detail Retell experiences to an adult in the classroom	Use new vocab in different contexts Talk about facts they have learned from school/in books	Connect one idea or action to another using a range of connectives Use longer sentences & some questions	Speak in well formed sentences Speak to unknown adults when necessary	Use talk to help work out problems, organise thinking & explain how things work/why they might happen
	Concept Cat	Same, different, some, behind, all, night, day, first, last, second, more, less, both, most	Forwards, backwards, through, around, before, after, dark, light (not dark), big, bigger, biggest, thick, thin	Heavy, heavier, heaviest, large, long, longer, longest, straight, curved, quick, slow, above, below	Tall, taller, tallest, rough, smooth, later, between, bottom, top, back, front	Light, lighter, lightest, shiny, dull, near, far, early	Enough, narrow, wide, half, whole, corner, side, straight, bendy

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		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSED	**Personal Safety**	Know the people you can trust Understand 'stranger danger' Explain where to go for help Identify safe strangers	**Firework safety** – stop drop and roll **E Safety** Understand & explain how to keep safe online Demonstrate understanding of good screen time habits	**Road Safety** identify safe places to cross the road Explain how to cross the road safely **Rail Safety** Understand railway hazards Know how to keep safe near trains & railways **E Safety** Understand & explain how to keep safe online Demonstrate understanding of good screen time habits	**First Aid** How to get help in an emergency Explain how to apply simple first aid in familiar situations	**Staying safe when using electricity** Identify electronic items around the home Know how to use electrical items safety **E Safety** Understand & explain how to keep safe online	**Water safety** Identify places near water Understand & explain precautions to take when near water **E Safety** Understand & explain how to keep safe online **PANTS** Understand how the underwear rule keeps chn safe`
	Jigsaw	**Being me in my world** Feeling special & safe Being part of a class Rights & responsibilities Rewards & feeling proud Consequences	**Celebrating Differences** Feeling special & safe Being part of a class Rights & responsibilities Rewards & feeling proud Consequences	**Dreams & Goals** Setting goals Success & achievement Learning styles Working well Partner work Tackling new challenges	**Relationships** Belonging to a family Making friends Physical contact Qualities as a friend Self acknowledgement Being good to myself Special relationships	**Healthy Me** Keeping myself healthy Healthier choices Keeping clean Being safe Medicine safety Road safety Health & happiness	**Changing Me** Lifecycles – human/aminals Changes since a baby Differences between bodies Coping with change Transition

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		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy	**Phonics**	Phase 1 Environmental sounds Instrumental sounds Body percussion Rhyme & rhythm Alliteration Voice sounds Oral blending & segmenting 'Making a strong start' RWI Set 1 sounds – single letter sounds	Consolidation of Set 1 single sounds Read RWI sound books	RWI Set 1 sounds – special friends – ch, sh, th, ng, nk RWI Set 2 sounds – special friends – ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy	Consolidate Set 1 sounds Read & spell CVCC & CVCC words using Set 1 sounds including special friends Read RWI red books	Teach Set 2 special friends Read & spell words with adjacent consonants (CVCC & CCVC) Read RWI green books	Consolidation of Set 2 sounds and CVCC/CCVC words Read RWI purple books
	Tricky Red words	I	I, the, to	No, of, my, he	You, your, said, be, are	Go, baby, she, we, me	Consolidation of previously taught red tricky words
	Handwriting	Fine motor skills: dough disco, funky fingers, go noodle Intro pick, flick & grip Name writing Letter join activities	Fine motor skills Finger & hand exercises Pencil grip activities	Letter join letter families: Ilt Uwe Co Ad	Letter join letter families: Nmh Jy Gq Bpk	Letter join letter families: Vsr fzx	Consolidation of letter join formation
		Correct writing seating position					
	Suggested stories	Dear Zoo Mr Wiggle/Mr Waggle Rainbow Fish Elmer Colour Monster Bear Hunt Room on the broom Owl babies	Nativity story Divali story Pig on the pond Brown Bear Brown Bear Dear Santa Series : people who help us	Puffin Peter Train ride Mr Grumpys outing Get off our train No dragons for tea Mrs Armitage on wheels Peepo	My mum is fantastic Chapatti Moon Puffin Peter Chicken Licken Easter Story Duck in the truck	Hungry Caterpillar Jasper's Beanstalk Little Red Hen Ugly Duckling Mini beast books Chicks lifecycle books	Billy Goats Gruff Monsters don't eat broccoli Daffy's lucky escape Oi get off the train Healthy living books

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			Fireman Sam Ness the Nurse				

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	**Power Maths**	Unit 19 Sorting Unit 13 Exploring pattern Unit 1 Numbers to 5	Unit 2 Comparing groups within 5 Unit 3 3D 2D shape Unit 4 Change within 5 Unit 5 Number bonds within 5	Unit 6 Shape & Space Unit 7 Numbers to 10 Unit 8 Comparing nos within 10 Unit 9 Addition to 10	Unit 10 Measure Unit 11 Number bonds to 10 Unit 12 Subtraction	Unit 14 Counting on/back Unit 15 Numbers to 20 Unit 16 Numerical patterns	Unit 17 Shape Unit 18 Measure Unit 20 Time (optional)
	NCETM	Subitising, cardinality, ordinality and counting, composition					
		Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
UTW	**P&P**	Fabulous Me My family	Celebration stories : Nativity & DIvali Comparing fire fighters past & present Florence Nightingale	Comparing vehicles from the past & present Comparing homes past & present		Comparing toys from the past & present – examining similarities & differences	
	PC&C	Being special Where do we belong?	The importance of Nativity Visit to Old Church Divali story Visit to Gurdwara	Visit to Mosque Why is the word God special? Which places are special & why? Compare places of worship		Which stories are special & why?	
	Nat World **Dev Exp**	Seasonal changes : Autumn What is in our school groups – simple maps Our senses Our body	Describe why air moves Know about materials which act as a mirror	Learn about rain, ice and water Know about snow & melting Know about different types of transport	Recognise some similarities & differences between life in this country & life in another country? What country do I live in? Chick lifecycle	Sinking & floating Insects & invertebrates What plants need to grow	Diet & healthy eating How to stay healthy Fruit & vegetables

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		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EAD	**Art & Design** **Kapow**	Drawing – marvellous marks	Painting & mixed media Paint my world – collaborative firework pictures Season crafts – Kapow salt dough decorations	Winter crafts – threaded snow flakes	Tuk-tuks	Media & materials Simple 3D sculptures using clay/dough Drawing & painting Adding details to observational drawings (flowers, shells, stones)	
	D&T	Textiles Bookmarks		Structures Boats		Cooking and Nutrition Soup	
British Values		**Democracy – we can work as a group to make decisions** Collaboration, turn taking & sharing Voting as a class on activities, themes, choice of snack, role play area, class rules Helping chn to understand their role in the wider community of the class Promoting an atmosphere of caring for others and valuing each others views & successes		**The Rule of Law – we know why we have rules & we can follow them** Atmosphere of choice in the classroom Helping chn to understand their actions have consequences Making links with people who help us in the community i.e police Stories about people making the right choice Helping chn to make the right choice & understand right from wrong **Individual Liberty – we know that everyone should be allowed to make their own choices & understand that our choices will affect people** Celebration of individual achievements Teaching self worth & taking pride in ourselves Allowing chn to take charge of their own learning through child initiated play		**Mutual respect & tolerance of those with different faiths & beliefs – we know that everyone has different ideas, faiths, beliefs & it is important that we respect this** Using chn's interests & experiences to learn about different cultures Learning about calendar events such as Chinese New Year, Divali, Eid & Christmas Whole school cultural events – Diversity Day Sharing stories from different cultures Promoting the ethos of freely sharing opinions	

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